PILLARS Knowledge Alliance

Scaling Impact via Policy, Projects, Processes and Professional Skills



Proposal ID: 101187220

Type of action: ERASMUS-LS

Call: ERASMUS-EDU-2024-PI-ALL-INNO

Duration: January 2025 - December 2027

Activity: ERASMUS-EDU-2024-PI-ALL-INNO-EDU-ENTERP



Introduction

PILLARS is an Alliance for Education and Enterprises, aiming to co-create relevant skills and facilitate the flow of **knowledge** on sustainable impact. The innovativeness of PILLARS is in acknowledging 'impact management' as an emerging profession, which lacks structure, relevant skillset, requires supporting training and needs dedicated digital tools.

> Proposal ID: 101187220 Type of action: ERASMUS-LS Call: ERASMUS-EDU-2024-PI-ALL-INNO Duration: January 2025 - December 2027 Activity: ERASMUS-EDU-2024-PI-ALL-INNO-EDU-ENTERP









Project objectives

PILLARS is a Erasmus+ **Knowledge Alliance** supporting **impact** managers as an emerging profession.

Co-create competence and measuring frameworks as methodological foundation for **managing impact** in organisations, using strategic participatory foresight with multiple stakeholders

3.

Design digital tools for **capturing and scaling impact** in projects and as processes, using competence and methodological frameworks

Develop a training course for **Impact Managers** using micro-credential approach to enable an emerging profession with the relevant skill set

Build community of practice to accelerate impact as a mindset in the broader socio-economic environment

Project partners



SCIENCE AND RESEARCH CENTRE KOPER





Friedrich-Alexander-Universität Erlangen-Nürnberg



University of Economics in Katowice







P8 TÜV NORDAG **ForeCreate** Pathways for Impact







Q **Question 1** How do we actual measure impact what we have delivered, looking into the past activities?

Research areas

×	٩	Question 2	×
lly of		How can we build on collective	
3		intelligence to deliver impact for	
		our current activities?	

)	
Q Question 4 ×		Q Ques
How can stakeholder		What skills
co-creation be used		required to
to influence and		plan and re
articulate policy that		as part of p
will s hape holistic		processes, a
impact performance?		emerging p
		impact ma



Q **Question 3** How can we capture signals and megatrends to mutually anticipate **future impact**?

estion 5

s are

- o understand,
- ealize impact
- orojects,
- and the
- profession of
- anagers?



X

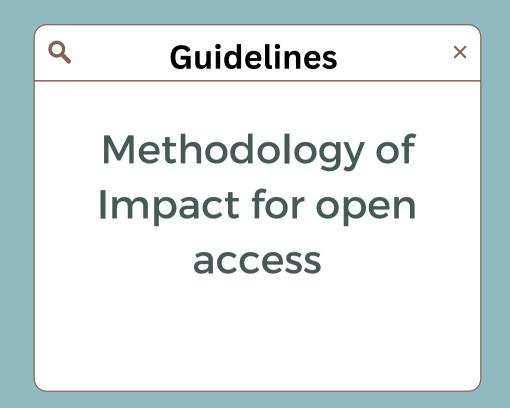
Cases and Storybuilding Data

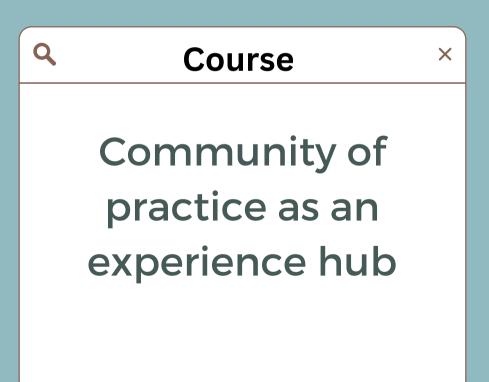
٩	Toolkit	×
	Compotonco	
	Competence	
	Framework for	
	emerging	
	profession	
	profession	

Outputs

MONGO

Mongo







www.pillars-project.net



Contact us

Funded by the Erasmus+ Programme of the European Union



Proposal ID: 101187220 Type of action: ERASMUS-LS Call: ERASMUS-EDU-2024-PI-ALL-INNO Duration: January 2025 - December 2027 Activity: ERASMUS-EDU-2024-PI-ALL-INNO-EDU-ENTERP